

| 22MEPE22 | | ENERGY EFFICIENT BUILDINGS DESIGN | | | SEMESTER VI | | | |
|--|--|---|--|--|-------------|----------|----------|----------|
| PREREQUISITES | | CATEGORY | | | L | T | P | C |
| 1.Basic knowledge about energy efficient technologies | | PE | | | 3 | 0 | 0 | 3 |
| 2.Concepts of psychometry and renewable energy technologies | | | | | | | | |
| COURSE OBJECTIVES: | | | | | | | | |
| 1. | Explaining the future building aspects and need for comfort human living. | | | | | | | |
| 2. | Designing an energy efficient landscape system for pleasant living environment. | | | | | | | |
| 3. | Developing novel solutions for storage integration in buildings and will evolve passive building strategies. | | | | | | | |
| 4. | Performing building load estimates and applying them real time procedure. | | | | | | | |
| 5. | Explaining the importance of renewable energy integration in buildings. | | | | | | | |
| UNIT I | | INTRODUCTION TO ENERGY EFFICIENT BUILDING CONCEPTS | | | 9 | 0 | 0 | 9 |
| Conventional versus energy efficient buildings – Historical perspective – Water – Energy – IAQ requirement analysis – Future building design aspects – Effective use of resources and needs of modern living – Building assessment and green building processes - Energy conservation building codes. | | | | | | | | |
| UNIT II | | LANDSCAPE AND BUILDING ENVELOPES | | | 9 | 0 | 0 | 9 |
| Energy efficient landscape design – Micro climates – various methods – Shading, water bodies –Building envelope: Building materials, Envelope heat loss and heat gain and its evaluation, paints, insulation, Design methods and tools. | | | | | | | | |
| UNIT III | | HEATING, VENTILATION AND AIR CONDITIONING | | | 9 | 0 | 0 | 9 |
| Natural Ventilation, Passive cooling and heating: Thermal mass effects – Application of wind, water and earth for cooling, evaporative cooling, radiant cooling – Hybrid methods – energy conservation measures, thermal storage integration in buildings. | | | | | | | | |
| UNIT IV | | HEAT TRANSMISSION IN BUILDINGS | | | 9 | 0 | 0 | 9 |
| Surface co-efficient: air cavity, internal and external surfaces, overall thermal transmittance, wall and windows; heat transfer due to infiltration, internal heat transfer; solar temperature; decrement factor; phase lag. Design of day lighting; estimation of building loads: steady state method, network method, numerical method, correlations; computer packages for carrying out thermal design of buildings and predicting performance. Thermal load estimation: Heat balance method. Degree day method for seasonal energy consumption. | | | | | | | | |
| UNIT V | | BUILDING COOLING AND RENEWABLE ENERGY IN BUILDINGS | | | 9 | 0 | 0 | 9 |
| Passive cooling concepts, Application of wind, water and earth cooling; shading, paints and cavity walls for cooling; roof radiation traps, Earth air tunnel. Solar sorption cooling and solar vapour compression cooling for buildings – Solar water heating systems in buildings – Small wind turbines, standalone PV, Hybrid systems for residential buildings with economics. | | | | | | | | |
| TOTAL (45L): 45 PERIODS | | | | | | | | |
| TEXT BOOKS: | | | | | | | | |
| 1. | Krieder. J., and Rabi. A., Heating and cooling of buildings: design for efficiency, McGraw Hill, 2016. | | | | | | | |
| 2. | Charles. J. Kibert, Sustainable Construction: Green Building Design and Deliver, John Wiley & Sons, 2016. | | | | | | | |
| REFERENCES: | | | | | | | | |
| 1 | Duffie, A and Beckmann, W. A., Solar Engineering of Thermal Processes, John Wiley, 1991. | | | | | | | |
| 2 | Sukhatme, S.P., Solar Energy, Tata McGraw Hill, 1984. | | | | | | | |
| 3 | Michael Bauer, Peter Mosle and Michael Schwarz, Green Building - Guidebook for Sustainable Architecture, 2009. | | | | | | | |
| 4 | Velraj.R, ‘Sensible heat Storage for solar heating and cooling systems’ in the book titled “Advances in Solar Heating and Cooling” – Pages 399 - 428 Elsevier Publication, 2016. | | | | | | | |
| E-REFERENCES: | | | | | | | | |
| 1. | https://nptel.ac.in/courses | | | | | | | |

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| 2. | UrsalaEicker, “Solar Technologies for buildings”, Wiley Publications, 2003.3 Guide book for national certification examination for energy managers and energy auditors (downloaded from www.energymanagertraining.com). |
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| COURSE OUTCOMES: Upon completion of this course, the students will be able to: | | Bloom Taxonomy Mapped |
|--|--|------------------------------|
| CO1 | Apply the modern building aspects and the need of indoor air quality for comfort living. | Apply |
| CO2 | Design an energy efficient landscape and evaluate the heat loss or gain through building components. | Analyze |
| CO3 | Develop novel solutions for storage integration in buildings and evolve passive building strategies. | Understand |
| CO4 | Estimate the actual and accurate thermal load for various types of buildings. | Analyze |
| CO5 | Explain the importance of integrating various renewable energy resources in buildings. | Understand |

| COURSE ARTICULATION MATRIX | | | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|--|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| CO1 | 2 | 1 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | |
| CO2 | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | |
| CO3 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| CO4 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | |
| CO5 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Avg | 0.6 | 0.4 | 1.2 | 1.0 | 0.0 | 0.6 | 0.8 | 0.2 | 0.2 | 0.2 | 0.0 | 0.0 | 0.8 | 0.6 | 0.4 | |
| 3/2/1 – indicates strength of correlation (3 – high, 2- medium, 1- low) | | | | | | | | | | | | | | | | |