

22HS201	UNIVERSAL HUMAN VALUES		Semester			II
PREREQUISITES		Category	HS	Credit		3
		Hours/Week	L	T	P	TH
			2	1	0	3
Course Learning Objectives						
1	Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.					
2	Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence.					
3	Strengthening of self-reflection.					
4	Development of commitment and courage to act.					
Unit I			6	3	0	9
Course Introduction - Need, Basic Guidelines, Content and Process for Value Education. Purpose and motivation for the course, recapitulation from Universal Human Values-I. Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration Continuous Happiness and Prosperity- A look at basic Human Aspirations. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario Method to fulfil the above human aspirations- understanding and living in harmony at various levels.						
Unit II			6	3	0	9
Understanding Harmony in the Human Being - Harmony in Myself! Understanding human being as a co-existence of the sentient 'I' and the material 'Body' Understanding the needs of Self ('I') and 'Body' - happiness and physical facility. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer) Understanding the characteristics and activities of 'I' and harmony in 'I' Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail Programs to ensure Sanyam and Health.						
Unit III			6	3	0	9
Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship. Understanding the meaning of Trust; Difference between intention and competence. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.						
Unit IV			6	3	0	9
Understanding Harmony in the Nature and Existence - Whole existence as Coexistence. Understanding the harmony in the Nature. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature. Understanding Existence as Co-existence of mutually interacting units in all- pervasive space. Holistic perception of harmony at all levels of existence.						
Unit V			6	3	0	9
Implications of the above Holistic Understanding of Harmony on Professional Ethics. Natural acceptance of human values. Definitiveness of Ethical Human Conduct. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in professional ethics, Strategy for transition from the present state to Universal Human Order.						
Total(30 L +15T) = 45 Periods						

Text Books:	
1	Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010
Reference Books:	
1	JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2	Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3	The Story of Stuff (Book)
4	The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5	Small is Beautiful - E. F Schumacher.
6	Slow is Beautiful - Cecile Andrews
7	Economy of Permanence - J C Kumarappa
8	Bharat Mein Angreji Raj - PanditSunderlal
9	Rediscovering India - by Dharampal
10	Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11	India Wins Freedom - Maulana Abdul Kalam Azad
12	Vivekananda - Romain Rolland (English)
13	Gandhi - Romain Rolland (English)

Course Outcomes: Upon completion of this course, the students will be able to:		Bloom's Taxonomy Level
CO1	Become more aware of themselves, and their surroundings (family, society, nature) and become more responsible in life	Evaluate
CO2	Handle problems with sustainable solutions, while keeping human relationships and human nature in mind	Apply
CO3	Become sensitive to their commitment towards what they have understood (human values, human relationship and human society)	Evaluate
CO4	Apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.	Apply

COURSE ARTICULATION MATRIX

COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	0	0	1	0	0	1	0	2	0	1	0	3	2	0	1
CO2	0	0	1	0	0	3	0	1	0	1	0	3	1	0	1
CO3	0	0	1	0	0	2	0	1	0	1	0	3	1	0	2
CO4	0	0	2	0	0	1	0	1	0	1	0	3	1	0	1
Avg	0	0	1.25	0	0	1.75	0	1.25	0	1	0	3	1.25	0	1.25
3/2/1 – indicates strength of correlation (3- High, 2- Medium, 1- Low)															