22CE10)1	ENGINEERING MECHA		Π								
PRERE	QUISITES		Category	ES	Credit		3					
				L	Т	Р	TH					
			Hours/week	2	1	0	3					
Course	Course Learning Objectives											
1	To explain the im	explain the importance of mechanics in the context of engineering and conservation equations.										
2	To apply resolution	p apply resolution of forces										
3	To explain the sig	o explain the significance of centroid, center of gravity and moment of inertia										
4	To apply the diffe	Fo apply the different principles to study the motion of a body, and concept of relative velocity and acceleration										
5 To apply Impulse Momentum principle												
Unit I		BASICS & STATICS OF PARTICL	LES	6	3	0	9					
product - in three c	product – Coplanar Forces – Resolution and Composition of forces – Equilibrium of a particle – Equilibrium of a particle in three dimensions – Equivalent systems of forces – Principle of transmissibility – Single equivalent force.											
Free body diagram – Types of supports and their reactions – requirements of stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions.												
Unit II	I PI	ROPERTIES OF SURFACES AND FRIC	F SURFACES AND FRICTION									
Centroids and centre of mass- Centroids of lines and areas-Rectangular, Circular, triangular areas by integration-T section, I sectionAngle Section, Hollow section by using standard formula Theorems of pappus Area moments of inertia of plane areas-Rectangular, circular, triangular areas by integration-T section, I section , Angle section, Hollow section by using standard formula parallel Axis Theorem and perpendicular Axis Theorem-Principal Moments of Inertia of plane areas Mass moment of inertia.												
Unit IV	7 KI	6	3	0	9							
Displacement, Velocity and acceleration, their relationship-Relative motion-Newton's low of motion –Work Energy Equation-Impulse and Momentum-Impact of elastic bodies												
Unit V	KIN	EMATICS AND KINETICS OF RIGID	BODIES	6	3	0	9					
Plane motion – Absolute motion – Relative motion – Translating ares and Rolling Axes- Work and Energy – Impulse and Momentum												
					Tota	al= 45 1	Periods					
<u> </u>												

Rajasekaran S and Sankara subramanian G., Fundamentals of Engineering Mechanics, Vikas Publishing
House Pvt. Ltd., 3rd Edition, 2017.

2 Bansal R.K., Engineering Mechanics, Laxmi Publications (P) Ltd., 8th Edition, 2015.

3 Palanichamy M.S. and Nagan S, Engineering Mechanics, Laxmi Publication(P) Ltd.,2022

Reference Books:

1 Kumar K.L., Engineering Mechanic, Tata McGraw–Hill Publishing Company Limited, New Delhi, 4th Edition, 2017.

2	Beer F.P and Johnson Jr. E.R. Vector Mechanics for Engineers, Vol. 1 Statics and Vol. 2 Dynamics, McGraw–Hill International Edition, 12th Edition, 2019
3	Hibbeller R.C., Engineering Mechanics, Vol. 1 Statics, Vol. 2 Dynamics, Pearson Education Asia Pvt. Ltd., 14th Edition, 2017.
	Irving H. Shames, Engineering Mechanics – Statics and Dynamics, IV Edition – Pearson Education Asia Pyt. Ltd., 4th

4 Irving H. Shames, Engineering Mechanics – Statics and Dynamics, IV Edition – Pearson Education Asia Pvt. Ltd., 4th Edition, 2005.

Course Outcomes: Upon completion of this course, the students will be able to:					
CO1	Demonstrate the basics and statics of the particle by applying, knowledge of mathematics and engineering sciences	Apply			
CO2	Explain the equilibrium of rigid bodies and draw the free body diagram and mention the supports and the reaction for the diagram.	Apply			
CO3	Select and apply appropriate techniques to determine the areas of the surfaces using the various theorems and find the moment of inertia of different body shapes	Apply			
CO4	Understand the complex engineering problems to solve the dynamics of particles	Apply			
CO5	Understand the mechanisms of rigid bodies using Civil engineering solutions for sustainable development.	Apply			

COURSE ARTICULATION MATRIX

COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C01	2	3	1	1	-	-	1	-	-	-	-	_	1	_	-
600							-								
CO2	2	3	2	I	-	-	1	-	-	-	-	-	1	-	-
CO3	2	3	2	1	-	-	1	-	-	-	-	-	1	-	-
CO4	2	3	2	1	-	-	1	-	-	-	-	-	1	-	-
CO5	2	3	2	1	-	-	1	-	-	-	-	-	1	-	-
Avg	2	3	1.8	1	-	-	1	-	-	-	-	-	1	-	-
3/2/1 – indicates strength of correlation (3- High, 2- Medium, 1- Low)															