

18AC01	ENGLISH FOR RESEARCH PAPER WRITING	L	T	P	C
		2	0	0	0
<b>Course Objectives:</b>					
To understand the importance of writing skills in a Research paper. To Learn how to write different sections in a research paper and skills of writing a good research paper					
<b>Unit I</b>					
		4	+	0	
Research paper and its importance – Structure of a research paper – Planning and Preparation					
<b>Unit II</b>					
		4	+	0	
English in research papers – Basic word order – Collocation – Concord – Breaking up of long sentences – Ambiguity and Redundancy					
<b>Unit III</b>					
		4	+	0	
Key factors that determine the style of a paper – Journal’s background – Passive form – Right tense – Cohesion and Coherence.					
<b>Unit IV</b>					
		4	+	0	
Highlighting you findings – Hedging and Criticizing – Paraphrasing and Plagiarism.					
<b>Unit V</b>					
		4	+	0	
Key skills in writing Title – Abstract – Introduction – Review of Literature – Methods – Discussion and Conclusion – useful phrases – Ensuring quality of the paper.					
<b>Total (L+T) = 20 periods</b>					
<b>Course Outcomes:</b>					
1.	<i>Upon completion of the course, the students will be able to:</i>				
	<i>Understand and appreciate the process of writing a good research paper</i>				
2.	<i>Apply their gained knowledge in writing a research paper</i>				
3.	<i>Analyse and assess the quality of their research paper</i>				
<b>Suggested reading</b>					
1	Goldbort R (2006) “ <b>Writing for Science,</b> ” Yale University press				
2	Day R (2006) “ <b>How to Write and Publish a Scientific Paper,</b> ” Cambridge University Press				
3	Highman N (1998), “ <b>Handbook of Writing for the Mathematical Sciences,</b> ” SIAM. Highman’s book.				
4	Adrian Wallwork, “ <b>English for Writing Research Papers,</b> ” Springer New York Dorecht Heidelberg London, 2011				

PO CO	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	<i>Understand and appreciate the process of</i>					1	1	1	1	1	1	1

	<i>writing a good research paper</i>											
CO2	<i>Apply their gained knowledge in writing a research paper</i>					1	1	1	1	1	1	1
CO3	<i>Analyse and assess the quality of their research paper</i>					1	1	1	1	1	1	1